

Shippen, M. E., Simpson, R., & Crites, S. A. (2003). A practical guide to functional behavioral assessment. *Teaching Exceptional Children*, 35(5), 36-44.

Abstract

What do you do when a student with a disabilities acts out in class, uses profane language, leaves school, or strikes another student? This knotty question is one that educators are facing every day; and they don't have to face it alone. Functional behavioral; assessment (FBA) can help (see box, "What Does the Literature Say?") This article provides guidance in providing appropriate responses and solutions for such situations. The responses involved ways to find out what is prompting the student to misbehave, what consequences have not worked, and what solutions teams of educators and parents might find.